

Erratum to: From math drawings to algorithms: emergence of whole number operations in children

F. D. Rivera

Published online: 10 December 2013
© FIZ Karlsruhe 2013

Erratum to: ZDM Mathematics Education DOI 10.1007/s11858-013-0543-1

On p. 3 of the article, you will notice the following pairs of repeated lines:

- (1) Connecting individual symbols with referents;
- (2) Connecting individual symbols with referents;
- (3a) Elaborating procedures for symbols;
- (3b) Elaborating procedures for symbols;
- (4) Using the symbols and rules as references for building more abstract symbol systems. (Hiebert, 1988, p. 335)

That is a mistake. The lines should read as follows:

- (1) Connecting individual symbols with referents;
- (2) Developing symbol manipulation procedures;
- (3a) Elaborating procedures for symbols;
- (3b) Routinizing the procedures for manipulating symbols;
and
- (4) Using the symbols and rules as references for building more abstract symbol. (Hiebert, 1988, p. 335)

The online version of the original article can be found under doi:[10.1007/s11858-013-0543-1](https://doi.org/10.1007/s11858-013-0543-1).

F. D. Rivera (✉)
Department of Mathematics and Statistics, San Jose State
University, 1 Washington Square, San Jose, CA 95129, USA
e-mail: ferdinand.rivera@sjsu.edu